



SPRACHLOTSEN 2

German
Standard XII



The Constitution of India

Chapter IV A

Fundamental Duties

ARTICLE 51A

Fundamental Duties- It shall be the duty of every citizen of India—

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities, to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers and wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.

The Coordination Committee formed by G.R. No. Abhyas - 2116/
(Pra.Kra.43/16) SD - 4 Dated 25.4.2016 has given approval to prescribe this text-
book in its meeting held on 30.01.2020 and it has been decided to implement it from
the Academic Year 2020-21.

SPRACHLOTSEN 2

(German Coursebook)

STANDARD XII



**Maharashtra State Bureau of Textbook Production
and Curriculum Research, Pune.**



G1H6X8

Download DIKSHA App on your smartphone. If you scan the Q.R. Code on this page of your textbook, you will be able to access full text. If you scan the Q.R. Code provided, you will be able to access audio-visual study material relevant to each lesson, provided as teaching and learning aids.

First Edition : 2020 © Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune - 411 004.
First Reprint : 2021

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Vivek Uttam Gosavi

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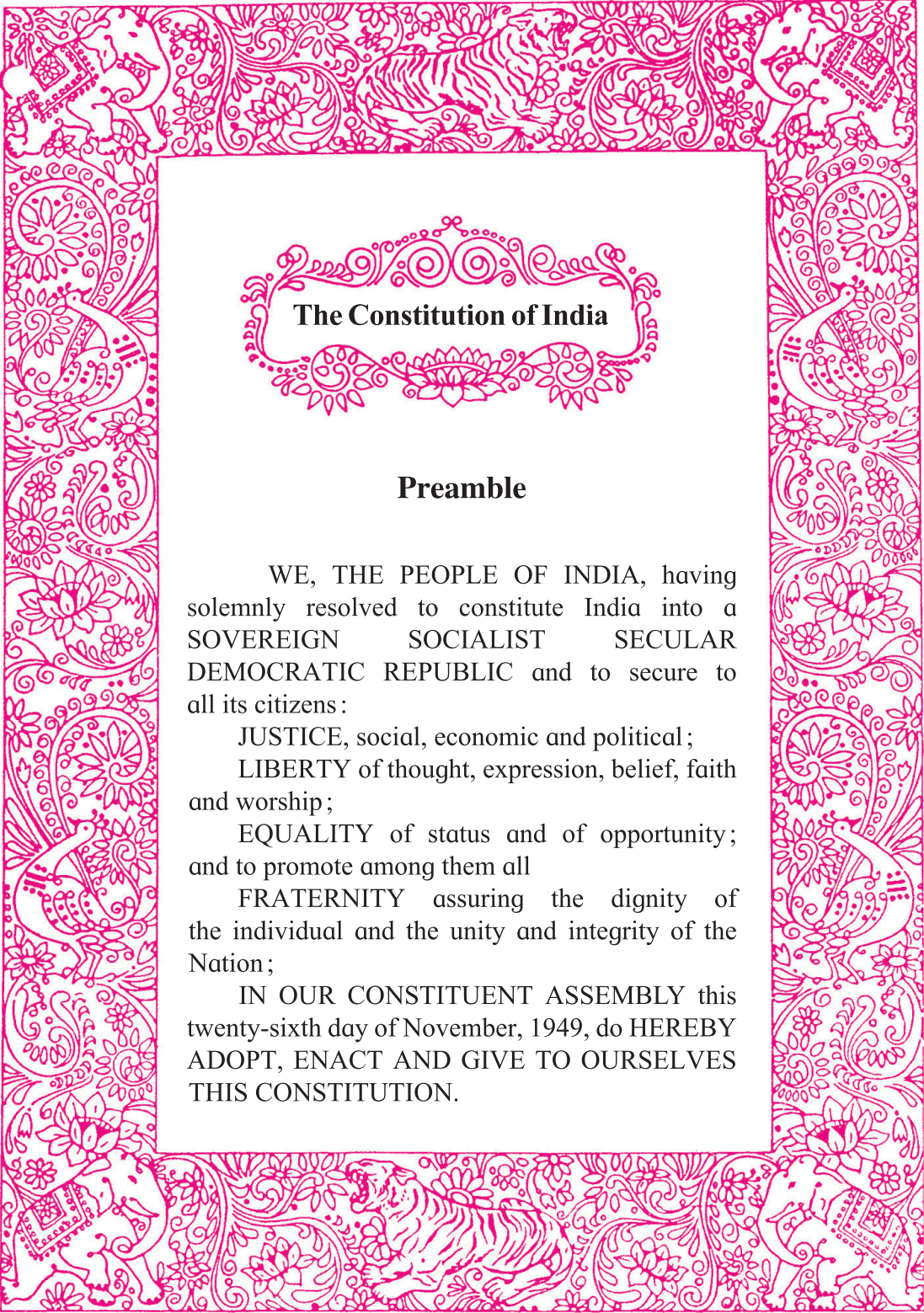
Maharashtra State
Textbook Bureau, Prabhadevi,
Mumbai - 400 025.

Typesetting : DTP Section (Languages)
Textbook Bureau, Pune.

Printer :

Print Order No. :

Paper : 70 GSM Creamwove



The Constitution of India

Preamble

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens :

JUSTICE, social, economic and political ;

LIBERTY of thought, expression, belief, faith and worship ;

EQUALITY of status and of opportunity ; and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation ;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

NATIONAL ANTHEM

Jana-gana-mana-adhināyaka jaya hē
Bhārata-bhāgya-vidhātā,

Panjāba-Sindhu-Gujarāta-Marāthā
Drāvida-Utkala-Banga

Vindhya-Himāchala-Yamunā-Gangā
uchchala-jaladhi-taranga

Tava subha nāmē jāgē, tava subha āsisa māgē,
gāhē tava jaya-gāthā,

Jana-gana-mangala-dāyaka jaya hē
Bhārata-bhāgya-vidhātā,

Jaya hē, Jaya hē, Jaya hē,
Jaya jaya jaya, jaya hē.

PLEDGE

India is my country. All Indians
are my brothers and sisters.

I love my country, and I am proud
of its rich and varied heritage. I shall
always strive to be worthy of it.

I shall give my parents, teachers
and all elders respect, and treat
everyone with courtesy.

To my country and my people,
I pledge my devotion. In their
well-being and prosperity alone lies
my happiness.

Preface

Dear Students,

Congratulations on having successfully acquired the basic level skills in the German language in Standard XI. We are happy that you have decided to continue learning German and are sure you will enjoy the next level with this new book for Standard XII.

In continuation of the new curriculum for Higher Secondary Education introduced by the Government of Maharashtra in 2019, the curriculum for German language too has been prepared keeping in view the National Curriculum Framework 2005 and the State Curriculum Framework 2010.

The new textbook “Sprachlotsen 2” is based on the syllabus approved for Standard XII and it follows the same communicative and learner-centred approach for foreign language learning that was used in Standard XI.

Progressing in the variety of topics such as urban, rural, and futuristic living styles, festivals, rituals and celebrations, health and nutrition, education, career aspirations, relationships and communication, you will acquire higher language proficiency. By exploring the complexities of vocabulary and structures, you will gain a deeper understanding of the topics also through dialogues and reading. The recommended project work will help you expand your cultural horizon; improve your communication and presentation skills, thus reaching a higher level of linguistic and intercultural competence. Do not miss the ample structured practice in the workbook section since that is your guarantee to success. Learning is more effective when it is fun! Take time to engage in the fun activities, quizzes and creative ideas for playing with the language.

Useful audio-video teaching-learning material given in the text will be available through the Q.R. Code and through the medium of an App for additional information. It will be definitely useful for your studies.

We sincerely hope that the German language skill will add value to your learning experience and be useful to you in your career. We will be happy to hear from you about your experiences with this new material and wish you success in all your endeavors.

Viel Spaß und viel Erfolg!



(Shri. Vivek Gosavi)

Director

Pune

Date : 21 February, 2020

Indian Solar Year :

Phalgun 2, 1941

Maharashtra State Bureau of Textbook
Production and Curriculum Research, Pune.

Teacher's Page

Dear Teachers,

We are very happy to present you with the new textbook “Sprachlotsen 2” for Standard XII. It continues to help young learners acquire a higher level of proficiency in the German language and create curiosity for cultural nuances in German speaking countries. As in Sprachlotsen 1, it offers learners interesting topics, basic communication in day-to-day situations in a systematic and fun filled manner.

The four lessons (Lektion 1 – Lektion 4) deal with topics such as urban, rural, and futuristic living styles, festivals, rituals and celebrations, health and nutrition, education, career aspirations, relationships and communication. Following the same pattern, you are familiar with, the introductory page with the word cloud and collage creates curiosity and sensitizes learners about the topic of the lesson. Use it to discuss the prior knowledge of the students and to create an open and discursive environment. As you must have seen in Standard XI, the project ideas go beyond curricular learning and explore related topics broadening the horizon of the learners. We sincerely hope you were able to find value in the three types of projects, (a) research oriented, (b) activity oriented (c) presentation oriented.

Since the primary focus of the course is language acquisition, please motivate the learners to use the German language as far as possible. Remaining open to the use of other languages, depending on the complexity of the topic and the need, especially for understanding and presentations, do not sacrifice class time for word for word translations. Thus, though a combination of languages is recommended (even the mother tongue), German should be the language used at least 80% of the time. The idea is to maintain an openness in class for debate and discussion with many opportunities to apply the learnings and improve the skills.

Language learning is a combination of several building blocks. These blocks require practice, a certain continuity and frequent review. For refreshing the knowledge acquired in Sprachlotsen 1, you will find a set of exercises at the beginning of the Workbook section.

Just in case you are using ‘Sprachlotsen’ for the first time, you should know that each lesson has 4 subsections. Subsection A introduces topic related vocabulary, commonly used phrases and expressions leading to communicative interactions, mainly in the form of dialogues in simple day-to-day situations. In Subsection B learners are expected to inductively analyze and understand grammatical structures. The subsection ‘My observation’ makes the formulation of grammatical rules simple. You can also use a language other than English for reinforcing the understanding and learning. Subsection C contains a variety of texts such as interviews, mails, blogs etc. to develop reading comprehension progressively. As is the case in most types of general reading in daily life, learners rarely require a word for word detailed understanding of the text. Please do not translate any of the German texts word for word in class. Different kinds of tasks in the ‘Textarbeit’ develop a first-level selective understanding and some amount

of inferential understanding. As the vocabulary and complexity of structures increase, this understanding will improve. Please feel free to create appropriate tasks other than those in the book and use as many authentic or semi-authentic texts as you can. Connect the content in the texts in Section C with real-life experiences of learners and motivate them to speak or write in German. Remember to highlight the interesting cultural information in the inserts 'Typisch Deutsch'.

Subsection 'D' continues to focus on writing skill. Guided writing tasks train written expression. Even here, you are free to create your own tasks based on the topics discussed, vocabulary and structures covered in the lesson.

'Kreatives Schreiben' is your opportunity to let your learners play with the language, experiment with forms and literary genres. You can use the new ideas as well the old ones from Sprachlotsen 1 to nurture the spark of creativity among students.

Proficiency comes with practice. Learners will find a large variety of familiar and new grammar and vocabulary exercises in the 'Arbeitsbuch'. We hope you have by now identified drill patterns, structured spoken tasks and useful written exercises to make learning effective and smart.

Even at this level, you should continue to use the structured approach of word, sentence and text level exercises gradually building the level of familiarity and competence.

You are also familiar with the glossary at the end of each sequence of exercises in the Arbeitsbuch section. Please remember, you will not find all new words in the comprehension texts in the glossary, as they are not expected to be a part of the active vocabulary of the learners. Do not overburden your learners with vocabulary. It is important to help them develop strategies to understand new words in their context and by practicing word building.

Language learning should be fun and to ensure this you will continue to find fun activities, cultural information, learning tips, puzzles, throughout the book, proverbs and quiz questions under 'Viel Spaß mit Deutsch', 'Typisch Deutsch' and 'Quizfragen'.

Last but not the least, please go through the entire material and make a plan for the year based on the total number of hours available to you. Do let your own creative juices flow freely and create similar or even more interesting activities to make this German language learning experience imaginative, fruitful and inspiring.

We are sure you will enjoy 'Sprachlotsen 2' and wish you all the best!

VIEL SPASS UND VIEL ERFOLG!

German Language - Statements of Competencies - Standard XII

Listening

- Understand and reproduce words, sentences and texts in German.
- Understand general oral instructions.
- Get an exposure to a context specific vocabulary through listening exercises.
- Comprehend and enjoy recorded songs and simple poems.
- Understand simple dialogues in the given day to day situations.
- Understand German as it is spoken.

Speaking

- Acquire skills to communicate in German in simple day to day situations.
- Speak with acceptable pronunciation.
- Reproduce words, sentences and texts in the foreign language.
- Make oral presentations on a given topic.
- Use formal and informal language according to context, role relationships, topics and situations.
- Role plays in given situations.
- Answer different types of questions orally.
- Communicate successfully with proper intonation.
- Give instructions, make enquiries and give compliments orally and respond in the given situation.

Reading

- Read aloud and acquire correct pronunciation and intonation of the language.
- Read in order to understand the general meaning and decode specific information from documents like newspaper articles and advertisements.
- Read in order to understand other cultures and develop a liberal mindset.
- Relate and evaluate the information against one's previous knowledge and develop further insights.

Writing

- Write simple, compound and complex sentences with reasonable correct new and coherence in German.
- Write short texts on the given day to day situation.
- Attempt creative writing in different forms such as blogs, dialogues, post-cards, diary, etc.
- Answer different types of general questions based on the topics in the book.

Study Skills

- Develop curiosity through effective reading and audio-visual documents.
- Use different resources and reference material such as dictionaries, encyclopaedias and internet.
- Develop openness and acceptance towards other cultures.
- Use different means of communication such as blog, email, twitter, facebook, youtube etc.

Language Study

As beginners of foreign language, the students need to develop sentence construction skills, vocabulary building and their usage. The students should be taught the proper use of the dictionary and be sensitised to the connotative and the denotative value of the word.

1. Parts of speech : determiners, verbs, adjectives, adverbs, prepositions, conjunctions
2. Sentence structure : types of sentences – affirmative, negative, interrogative, simple, compound, complex, transformation of sentences – forming questions and negation, tenses
3. Vocabulary and word building : synonyms, antonyms, expressions, phrasal verbs, comparative and superlative adjectives
4. Speech : pronunciation, accent, intonation, rhythm, prosody

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