

## 2.1 Chameleons

### UNIT TWO

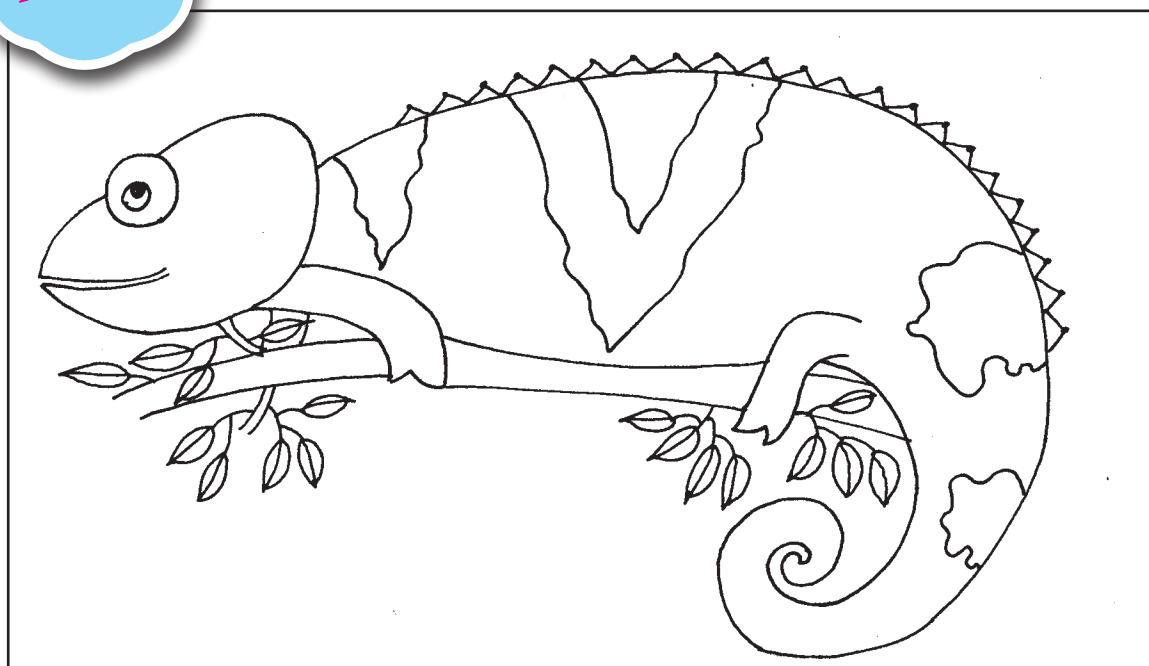
- **Listen and repeat.**

Chameleons are seldom seen,  
they're red,  
they're orange,  
then they're green,  
they're one of nature's strangest sights,  
their colours change like traffic lights.

– Colin West

#### Activity

- a. **Colour the picture.**



- b. **Say the rhyming words.**

• seen - green      • sights - lights

- **Look and say.**

chameleons

seldom

strangest

sights



## 2.2 Activity Time

a. Look and read.



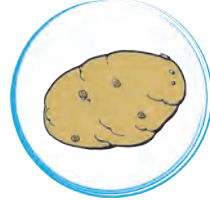
mango



rose



lotus



potato



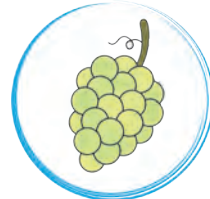
onion



tomato



rabbit



grapes



jasmine



snake



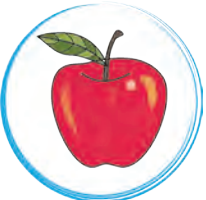
marigold



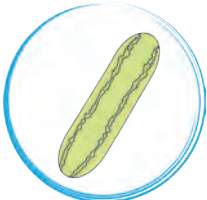
elephant



guava



apple



cucumber

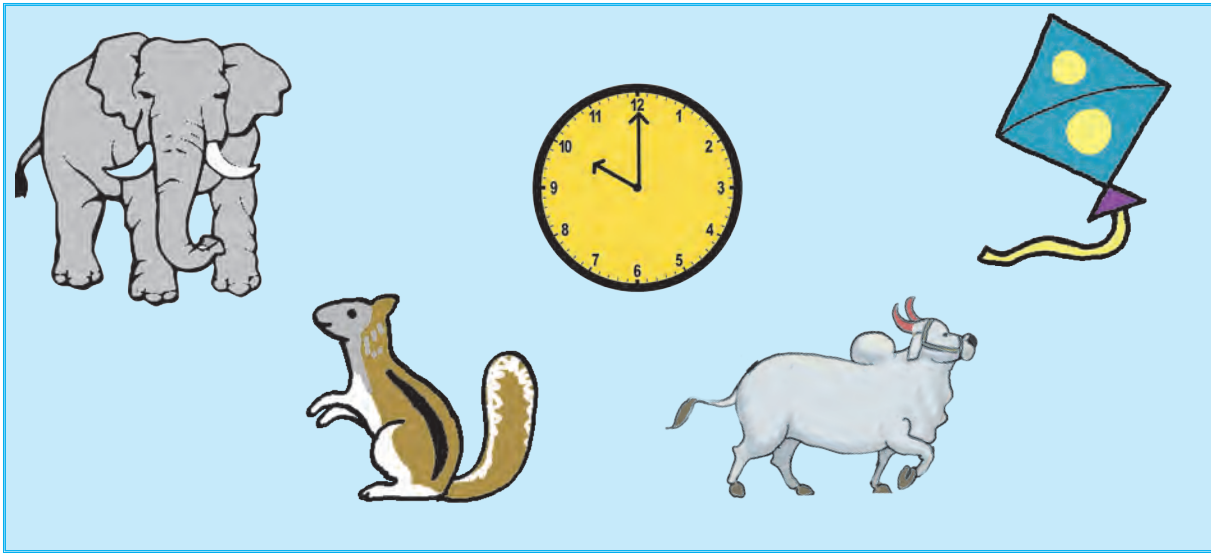


tiger

b. Write the above naming words in the given groups.

| Fruits | Vegetables | Animals | Flowers |
|--------|------------|---------|---------|
|        |            |         |         |
|        |            |         |         |
|        |            |         |         |
|        |            |         |         |

• Who am I?



1. I have two hands  
but I can't clap.  
Who am I ?

2. I fly without wings  
and have a long tail.  
Who am I ?

3. I have a bushy tail and  
like to eat nuts.  
Who am I ?

4. I can easily eat leaves from the tall trees.  
I don't have to climb. I have a long trunk.  
Who am I ?

5. I have two horns and four legs.  
I work on the farm.  
Who am I ?



## 2.3 Let's Speak

a. Look at the pictures and say 2 - 3 lines about them.



doctor



policewoman



conductor



farmer



soldier



chef

## 2.4 Story Time - Unity Is Strength.

- **Listen, repeat and enact.**

An old man lived with his four sons in a village. The old man was worried. His sons were always quarrelling with each other. They would never agree on any point. The old man had tried telling them many times to avoid fighting. But his sons would not listen to him. They would fight for everything.



One day, he called his four sons. He gave them a small bundle of sticks, and asked them to break the bundle into two. “It’s so easy,” said the eldest son. He took the bundle and tried to break it. He was surprised that the sticks in the bundle remained unbroken. He used more force. He tried again and again. But the bundle of sticks did not break. He gave up.

Then his brothers tried to break the bundle of sticks. They tried hard but they too could not succeed.

Their father smiled and asked them to untie the bundle. Now the sticks were separated. He gave each brother a single stick and asked them to break it. Each of the sons took a stick in hand. In no time, the sticks were bent and broken.

“A single stick is easily broken. If four sticks come together, it is impossible to break them. If you are united, help each other and live in friendship, you will be stronger than any enemy. But if you are divided among yourselves and keep fighting, you will be as weak as the single stick in that bundle. Remember,



united we stand, divided we fall.” said the old man, giving his sons a meaningful look.

This time the brothers learnt a lesson. They stopped fighting with each other. They started to work together as a team and that really helped them.



**a. Answer the following.**

1. Why was the old man worried?
2. What happened when the sons tried to break the bundle of the sticks?
3. What happened with the single sticks?
4. What lesson did the sons learn?

**b. Arrange the following words in a proper order to make a meaningful sentence.**

1. worried man was old The.  
The old man was worried.
2. everything for fight They would .

3. sticks of The bundle did break not.

4. easily broken stick A single is.

5. stand, divided fall United we we.

**c. Find the small words hidden in the big word.**

1. everything - every                      thin                      very                      thing
2. friendship - .....                      .....                      .....                      .....
3. separated - .....                      .....                      .....                      .....
4. together - .....                      .....                      .....                      .....

d. Read the following sentences. Change the coloured words with new words to form a new sentence.

1. The old man was worried.

a. The young woman was happy.

2. He took the bundle and tried to break it.

3. An old man lived with his four sons in a village.

4. This time the brothers learnt a lesson.

5. He gave them small sticks.

e. Write the words that tell us something about the words at the center.



• Look and say.

worried

quarrelling

agree

bundle

sticks

surprised

unbroken

impossible

united

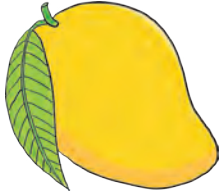
friendship



## Describing words

### 2.5 Language Study

- Let's know.



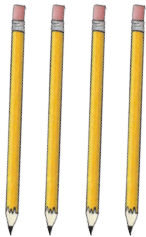
A Mango is **yellow** in colour.

It is very **sweet** in taste.



A Rose is **red**.

It is very **beautiful**.



These are **four** pencils.

We use **sharp** pencils to write.



A Dog is a **clever** and **loyal** animal.

Words in bold describe about each item.

They are **describing words**.

a. Match the following.

sharp

clever

sweet

red

rose

pencil

dog

mango

**b. Using the given pictures, write the correct describing word from the words given in the box.**

|              |            |            |              |            |
|--------------|------------|------------|--------------|------------|
| <b>eight</b> | <b>red</b> | <b>big</b> | <b>green</b> | <b>old</b> |
|--------------|------------|------------|--------------|------------|

This is a ..... ball.



An apple is ..... in colour.



He is an ..... man.



These are ..... bananas.



This is a ..... parrot.



**c. Fill in the blanks with correct describing word.**

- Green vegetables and fruits are ..... for health.
- There are ..... stars in the sky.
- Ants are very .....
- I have a ..... pen.



**• Look and say.**

**yellow**

**sweet**

**red**

**beautiful**

**four**

**sharp**

**clever**

**loyal**

## 2.6 Friends Forever

- Listen, sing and act.



Make new friends,  
But keep the old.  
One is silver,  
And the other gold.



A circle is round,  
It has no end.  
That's how long,  
I will be your friend.



Across the land,  
Across the sea.  
Friends forever,  
We'll always be.



- a. Find and write the rhyming words.

1. old - ..... 2. sea - ..... 3. end - .....

- b. How many friends do you have?

Tell 5-6 sentences about your friend.

- Look and say.



friends

silver

land

forever

gold

circle

round

across

## 2.7 Let's Speak

- Let's make *Bhel* !

Children, let's make *Bhel* tomorrow. Who **would like to** bring *kurmura*? (puffed rice)

I **would like to** bring *kurmura*.



And who **would like to** bring '*farsan*' ?

Teacher, I **would like to** bring *farsan*.



What are the other things needed to make *Bhel*?

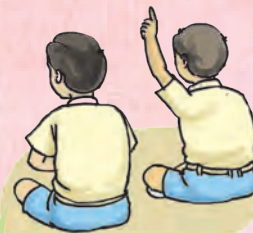
tomatoes

onions

coriander leaves



Now, tell me who **would like to** bring chopped tomatoes and onions ?



Teacher, I **would like to** bring chopped tomatoes.

Teacher, I **would like to** bring chopped onions.

And who **would like to** bring chopped coriander leaves?



Teacher, I **would like to** bring chopped coriander leaves.



Wonderful! Children, I **would like to** bring salt, lemon juice, a big bowl, spoons and plates.



**Yummy**

Yeah!  
What fun!



## 2.8 Reading Time

a. Read the following words and match them with their pictures.

Harmonium

Tabla-dagga

Veena

Mridang

Piano

Flute

Cymbals



b. Read the following sentences aloud.

1. Vishal plays the  well.

He cannot play the **violin**.

2. Sanjana plays the  well.

She cannot play the **piano**.

3. Shubham plays the  well.

He can play the **harmonium** too.

4. My mother learns vocal music.

She plays the  when she sings.

5. My friend plays the  in the school band.

He cannot play the **mridang**.



- **Learn with fun.**
  - Which different stories do you know?
  - Tell any one of the stories you know.
  - Note down the important words from the story.
- a. Complete the following story with the help of the hints given in the brackets.**

(wandered, my friend, the monkey, be his friend, too big, the rabbit, was too big, save other weak animals, to solve the problem, went back to the other animals, together and said)



## The Elephant and the Friends

A lone elephant ..... in the forest looking for friends. He met a monkey and asked, “Will you be .....?” “You are too big and cannot swing on trees as I do. So I cannot be your friend”, said .....

The elephant then met a rabbit and asked him if he could ..... “You are ..... to fit inside my burrow. You cannot be my friend”, replied .....

The elephant asked a fox, and he got the same reply, that he .....

The next day, all the animals were running in fear. The elephant stopped a bear and asked what was happening and was told that a tiger has been attacking all the animals.

The elephant wanted to ..... . He went to the tiger and said “Please sir, leave my friends alone”. The tiger did not listen. Seeing no other way, ..... the elephant kicked the tiger and scared it away. Elephant then ..... and told them what had happened. After listening to the elephant, the animals agreed ....., “You are just the right size to be our friend”.

**Moral:** Friends come in all shapes and sizes!

### b. Answer the following.

1. Who are the characters in the story?
2. What do you like about them ?
3. Where does the story take place ?

**c. Read the following sentences.**

i went to the park yesterday i had a great time i had a lot of fun  
what did you do yesterday

**Is something missing?**

- A sentence always begins with a capital letter and ends with a full stop.(.)
- Single 'I' is always capital.
- A question mark (?) is used at the end of a question.

**• Now read the sentences again.**

I went to the park yesterday. I had a great time. I had a lot of fun.  
What did you do yesterday?

**d. Read the following sentences. Rewrite them in your notebook; using capital letters, full stops and question marks at the appropriate places.**

1. i like to swim
2. can you sing
3. i love my family
4. what is your age
5. neeta went to school

