

3.1 Mice

UNIT THREE

- **Listen and repeat.**

I think mice are rather nice.

Their tails are long,
their faces small,
They haven't any
chins at all.

Their ears are pink,
their teeth are white,
They run about
the house at night.

They nibble things,
they shouldn't touch
And no one seems
to like them much.

But I think mice are rather nice.

- *Rose Fyleman*



a. Answer the following questions.

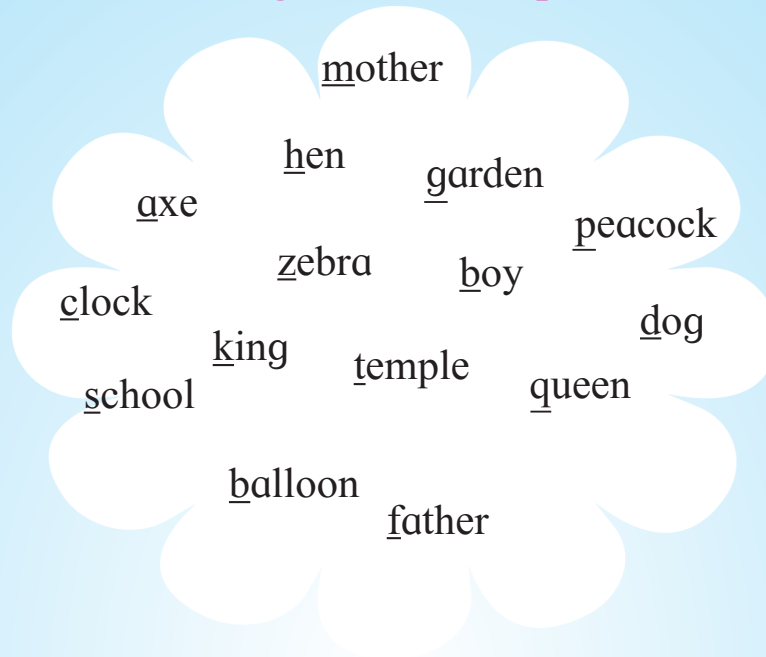
1. Have you ever seen a mouse ?
2. What will you do if you see a mouse in your house ?



b. Match the following words.

long	small	pink	white
teeth	ears	faces	tails

a. Arrange the following words in alphabetical order.



1. axe

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

- **Read aloud.**

Sakshi's box

Sakshi found a big box. She opened it.

There was a fairy and some paints in the box.

“Hello Sakshi, shall we do some painting ?” asked the fairy.

She gave Sakshi a paint brush.

First, they painted with **violet** and **indigo** colours.

Then, they painted with **blue** and **green** colours.

And then, they painted with **yellow**, **orange** and **red** colours.

Sakshi said, “Look at our rainbows!”

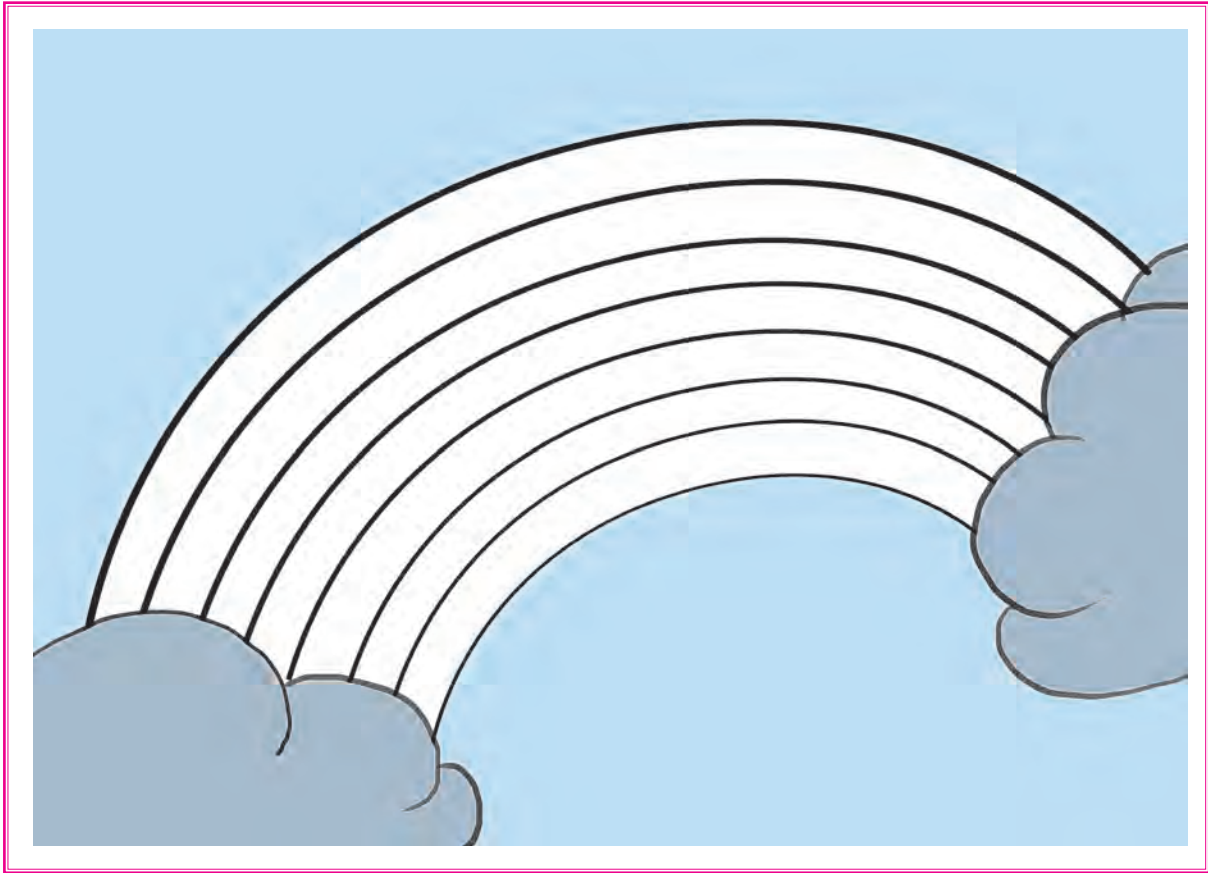
“Will your parents like our rainbows?” asked the fairy.

“Yes!” said Sakshi. My parents will like our rainbow pictures and will say, “You have made a beautiful painting!”

The fairy smiled and hugged Sakshi. Sakshi said good bye to the fairy.



a. Colour the rainbow.



b. Write the names of the colours of the rainbow. (VIBGYOR)

.....,,,,,,

c. Answer the following.

1. Have you seen a rainbow?
2. Do you like to paint?
3. What is your favourite colour?

d. Frame the sentences using the words given below.

1. big : I saw a big blue balloon.
2. like :
3. fairy :



3.3 Let's Speak

a. Look at the pictures, listen and read aloud.

1. A girl is riding a bicycle.



2. A boy is climbing a tree.



3. A woman is driving a car.



4. A man is ironing clothes.



5. A girl is skipping a rope.



6. A man is driving a tractor.



7. A woman is planting rice-saplings.



8. A boy is riding a horse.



9. A girl is feeding a cow.



3.4 Story Time - Nina's Dream

- **Listen and repeat.**

Nina was a little girl.

She lived in a small village, near Diveagar in Konkan.

Her parents worked in the field. Her village was near the sea.

Her brother went to the grassland to graze their cattle.

The older girls from her lane went to bring firewood from the forest.



Nina sat under a mango tree and watched the birds, butterflies and clouds. She too, wanted to fly like them.

When she saw fishes in the sea, she wanted to swim. When she saw the sea, she wanted to cross it and see what is there on the other side.

After dinner when everyone slept in the front yard, she saw the moon, the stars and wanted to touch them.

When her mother heard her wishes, she smiled and said, “Girls cannot do all these things.”

Nina felt, “Will my wishes ever come true?”

One day a smart lady came to their village. She had a bag, some books and a purse on her shoulder.

Nina ran to her and asked,

“Who are you? Are you going to live in our village?”



The lady smiled and said, “Yes. I am Rutuja. I am going to live in your village. We are going to start an ‘Activity Centre’ here for the little girls like you. I also lived and went to school in a small village like this.”

Nina was happy. She held Rutuja’s hand and took her home. She offered her some tea and *laddoos*.

Rutuja said, “Thank you, Nina. I am a pilot. But I have left the job because I want to teach different things to the little girls from villages.”

“A pilot? Really?” Nina was jumping with joy. “See, mother! Girls can fly!” Rutuja smiled and said, “They can sail across the ocean too.” Mother too was very happy. Nina ran out to tell everyone about the new ‘Activity Centre’.



a. Complete the following sentences by using the words and phrases given in the box.

field, to graze their cattle, to bring firewood, village,
a smart lady, a little girl, pilot

1. Nina was a
2. Nina lived in a
3. Her parents worked in the
4. Her brother went to the grassland
5. The older girls went to the forest
6. One day a came to their village.
7. The smart lady was a

b. Find the opposite words of the following from the story.

far ×

big ×

back ×

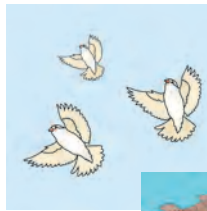
false ×

younger ×

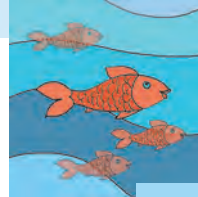
sad ×

c. Match the statements with the pictures.

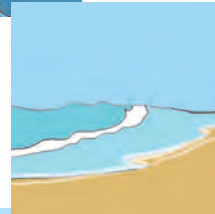
Nina wanted to cross it.



Nina wanted to touch it.



Nina wanted to swim.



Nina wanted to fly.



d. Rewrite the sentences using capital letters, fullstops and question marks.

1. nina was a little girl

.....

2. will my wishes ever come true

.....

3. i am going to live in your village

.....

4. i am a pilot

.....

5. who are you

.....

6. nina was happy

.....



- **Let's play.**

fly	hop	run	jump	sit
clap	swim	draw	dance	cry
write	laugh	sing	throw	walk

1. Look at the chart. Read the words.
2. Now write any of these words on a chit of a paper.
3. Fold the chit and drop it into the bowl.
4. Now each of you pick up a chit. Read the word on it and perform the action.
5. Your friends will look at the action and guess the word.

Words that express an action,
are called **action words**.

- a. Circle the action words in each row.**

1. bag happy walk
2. cup sing bread
3. bounce glass look
4. draw pin black
5. jump circle balloon
6. ant drink catch

- b. Using the circled words above, write a sentence for each and write them in your notebook.**



3.6 Five Little Seeds

- **Listen and recite the poem with actions.**

Five little seeds,
Five little seeds,
Three will make flowers,
And two will make weeds.



Under the leaves,
Under the snow,
Five little seeds are
Waiting to grow.

Out comes the sun,
Down comes a shower.
And up come the three
Pretty pink flowers.

Out comes the sun,
That every plant needs.
And up come two
Funny old weeds.



- **Look and say.**

leaves

flowers

seeds

shower

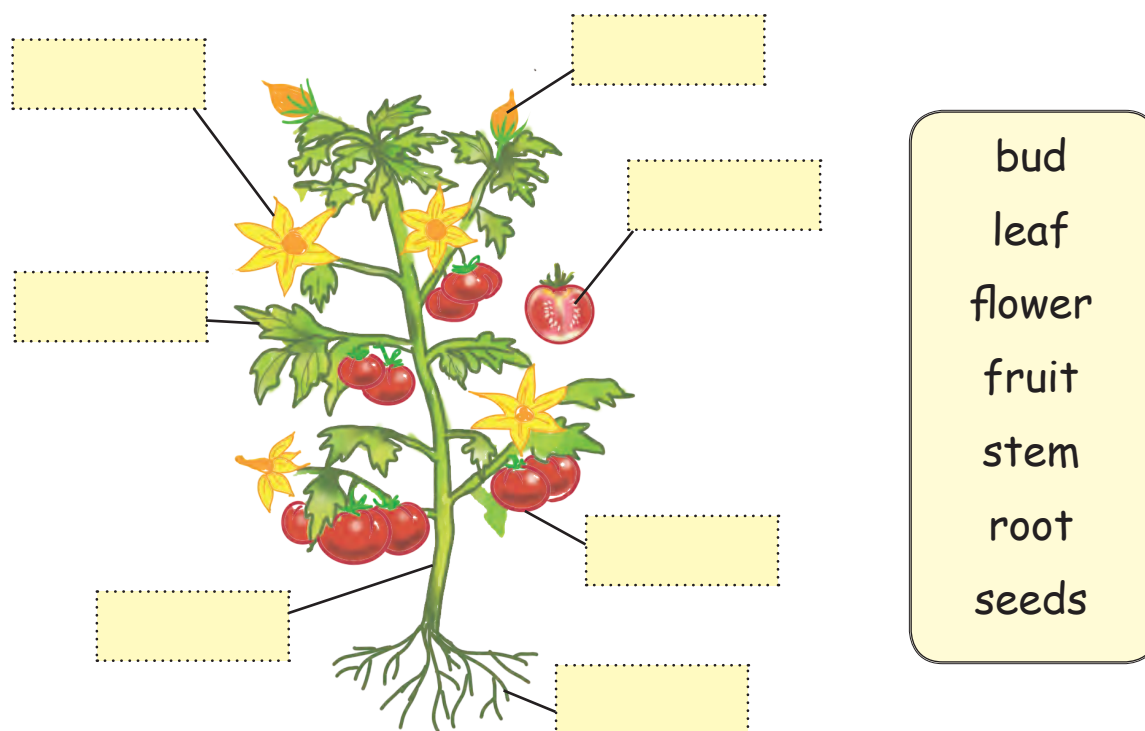
weeds

plant

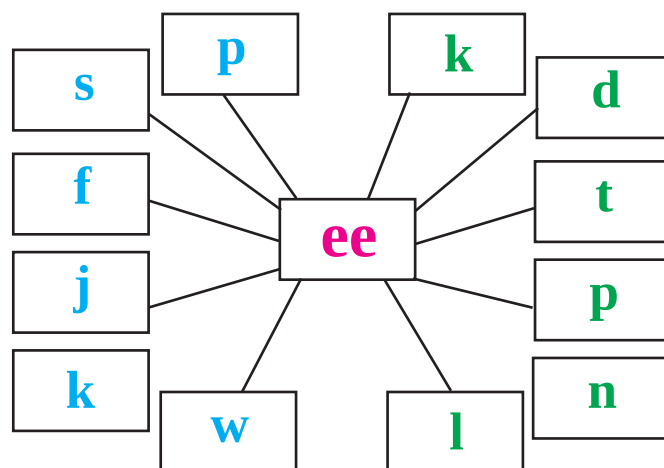
pretty

waiting

a. Look at the picture below. Name the parts of a plant.



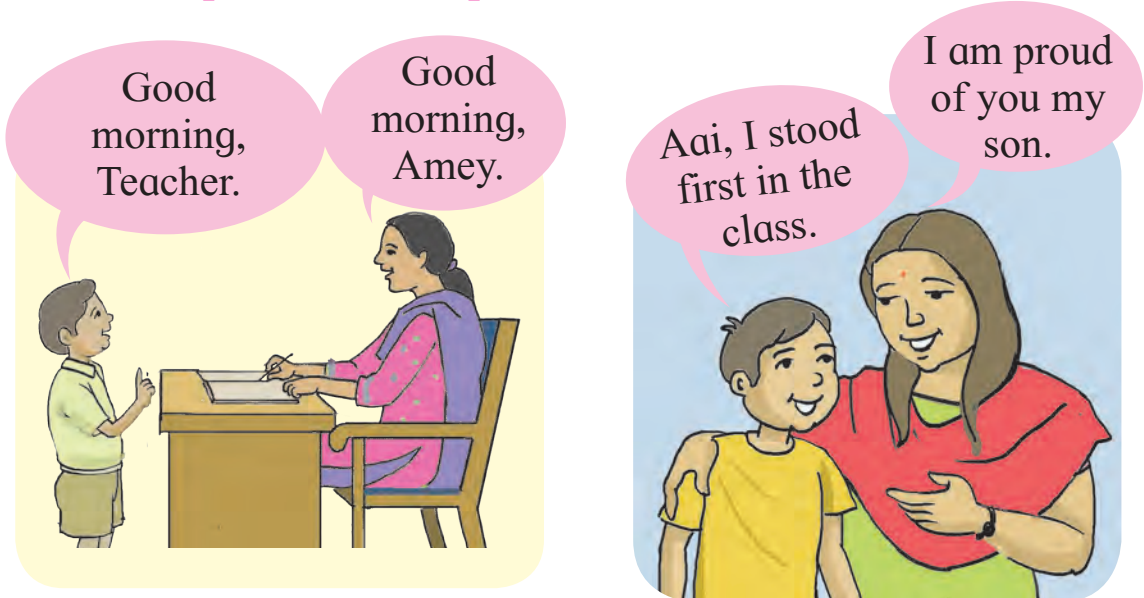
b. The words seed, weed, need have two 'e' letters in the middle. Find out some more meaningful words that have two 'e's in middle.



- | | | |
|----------|----------|----------|
| 1. seed | 2. feel | 3. |
| 4. | 5. | 6. |
| 7. | 8. | 9. |
| 10. | 11. | 12. |

3.7 Let's Speak

a. Listen, repeat and complete.



b. Let's speak different dialogues for each picture.

3.8 Reading Time

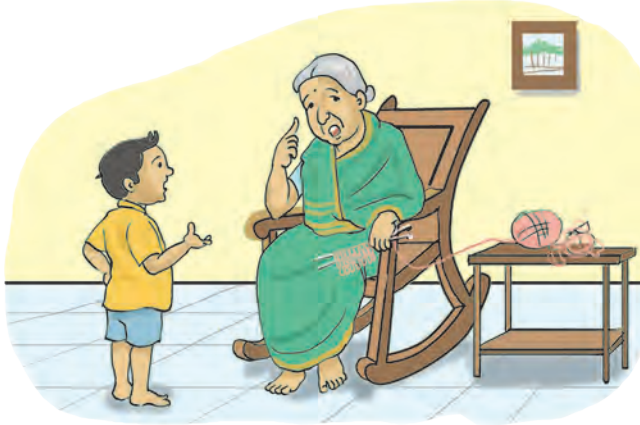
- Listen, repeat and read.

Nani's Glasses

Nani lost her glasses and she could not find them!

Nani keeps losing her glasses.

“Where did I keep them?” she always asks.



So she needs me to be her eyes, to find her own eyes!

Sometimes her glasses are in the bathroom, sometimes on her bed, and sometimes on her head.

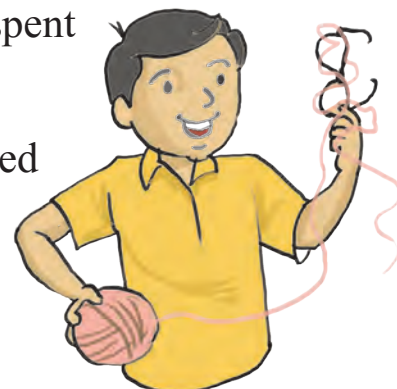
I looked everywhere. In all the usual places – on her head, in the bathroom, inside

the cupboard, and on the bed. I also looked under her favourite chair and on the dining table. No glasses. No luck!



I asked her what she had done the whole day. She said, “I did nothing much today. Some cooking in the kitchen and some work in the garden. Then I spent time in reading and knitting.”

Now, I had many clues. I quickly looked around new places in the house. Aha! I found the missing glasses! The glasses were wrapped in the knitting yarn.



a. Listen and repeat.

- | | |
|-----------------|-------------------|
| 1. lose - lost | 2. spend - spent |
| 3. find - found | 4. keep - kept |
| 5. say - said | 6. wrap - wrapped |
| 7. has - had | |

b. Answer the following questions.

1. What did Nani lose?
2. Where did the boy search for the glasses ?
3. What did Nani do the whole day ?
4. Where did the boy find the glasses ?

c. Tell this story to your parents and the children in your neighbourhood.



d. Complete the following table.

One	Many
chair	chairs
table	
bed	
cupboard	

One	Many
clue	
garden	
eye	
place	

• Look and say.

glasses	bathroom	cupboard	usual
favourite	knitting	kitchen	garden
wrapped	dining	missing	clues
yarn	quickly	everywhere	

- **Read and understand.**

How to create soap bubbles

Things you need:

- half a spoon of detergent powder,
- half a glass of water,
- one sheet of paper,
- cello tape,
- a spoon to stir

- Method** -
1. Add half a spoon of detergent powder in the glass of water.
 2. Role the sheet of paper to make a straw.
 3. Fix the straw using the cello tape.
 4. Dip one end of the paper straw in the soap water mixture.
 5. Blow air through the other/ dry end of the paper straw.
 6. You will see soap bubbles being formed.

- a. **Now, write instructions to make a lemonade. Use the following words and phrases to write the method in your notebook.**

Things you need:

- juice of half a lemon,
- a pinch of salt,
- two spoons of sugar,
- one glass of water

add, mix, stir, take



- **Read and understand.**

Fruits are good for health. I like to eat apples, mangoes, grapes, pineapples, pears and guavas. Eating fruits will keep you strong, healthy and active.



A comma (,) is used to separate words of same series and give a soft pause, while reading.

Let's list down the things in our classroom using commas.



Our classroom has a blackboard, a table,

.....

.....

.....

..... and

charts.

