

4.1 Catch them, if you can!

UNIT FOUR

- **Listen, repeat and sing.**

Chickens and hens,
chickens and hens!
Chicks in the farmyard,
chicks in the pens,
chicks in the kitchen,
under the chairs.
Chicks on the doorstep,
chicks on the stairs,
Chickens and hens,
chickens and hens,
chicks in the farmyard,
but NONE in the pens!

—Judith Nicholls



- a. **Complete the following lines by using the words given in the box.**

in, on, under

1. Chicks the farmyard.
2. Chicks the pens.
3. Chicks the chairs.
4. Chicks the stairs.
5. Chicks the doorstep.

- b. **Where do you see chicks in the surrounding?**

- **Look and say.**



pens

stairs

none

kitchen

chickens

doorstep

farmyard

4.2 Activity Time

(A cool drink made from raw mangoes.)

- **Listen, repeat and do.**

Teacher : Good morning, children.

Children : Good morning, teacher.

Teacher : I am excited today, aren't you?

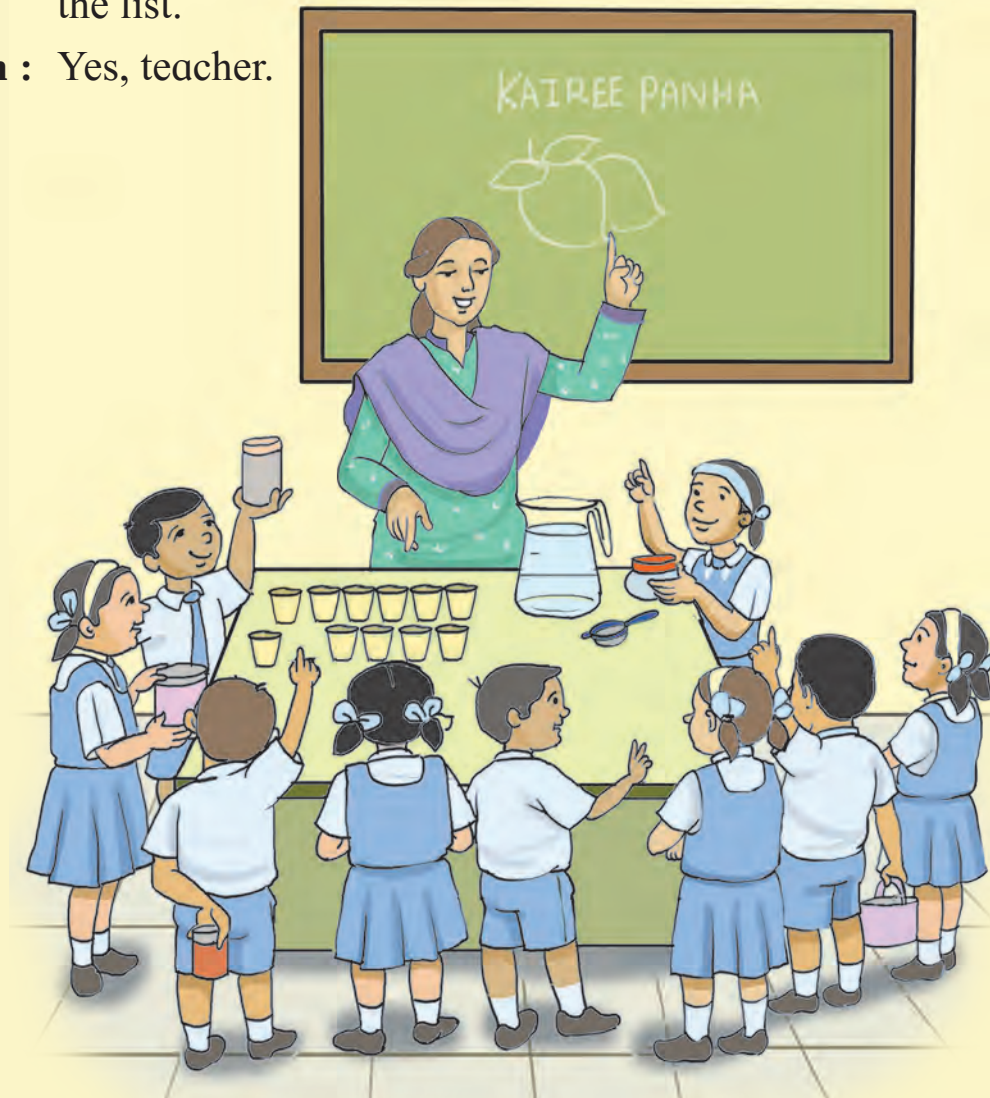
Children : Yeah! We are excited too!

Teacher : Why?

Children : We are going to make *Kairee Panha* today! Yummy!

Teacher : Have you brought everything we need ? I will read out the list.

Children : Yes, teacher.



Summer Cooler

Teacher : We need boiled, raw mango pulp.

Child : Teacher, I have brought it.

Teacher : A cup of grated jaggery?

Child : I have brought it, teacher.

Teacher : A spoonful of black salt ? Thanks, Rohan.

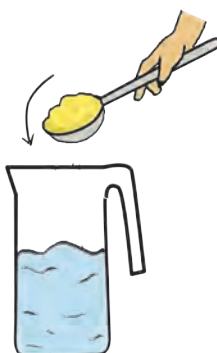
A pinch of cumin powder? Thank you, Sonali.

Teacher : Now, let's prepare our favourite summer cooler.

Let's mix these things one by one.



1. Take a big jar.
2. Fill it with chilled water.



3. Add some raw mango pulp and mix it well.



4. Add a cup of grated jaggery and stir it well.



5. Add a spoonful of black salt.



7. Stir it well one more time.

6. Add a pinch of cumin powder.



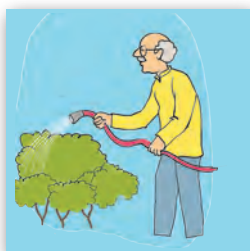
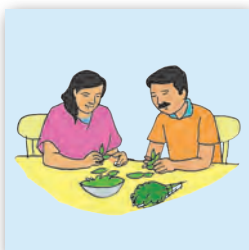
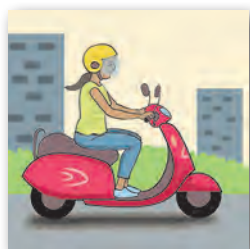
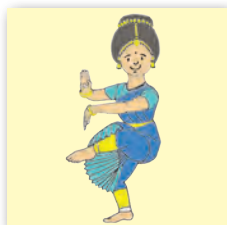
8. Keep the glasses ready in a tray.



9. Pour it in, serve and drink it up! Isn't it yummy?

4.3 Let's Speak

a. Tell and write what they are doing.



Example :

A girl is dancing.....

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C1NX7M

4.4 Story Time - What Do You See?

- **Listen, repeat and enact.**

This is a story from Mahabharat.

Arjun, the prince, his brothers and cousins were being trained in archery and warcraft by the great teacher Dronacharya.

Once Dronacharya called all his students. He said, "I would like to see how you are practicing your archery skills. I will take a test."



So, Dronacharya called all the students together. He placed a wooden parrot on a branch of a tree.

He said, "Now all of you get ready with your bow and arrow for the test. Look at the wooden bird on the branch of the tree. You have to hit exactly its eye."

All his students were excited. They stood in a line for the test. First came Bheem. He stretched his bow and set his arrow. As he was about to shoot the wooden bird's eye, Dronacharya said, "Wait Bheem, tell me what do you see?"

Bheem replied, "Guruji, I see the sky, the clouds and the sun."

Dronacharya said, "Bheem, you will not shoot the wooden bird right now."

Then came Yudhishtir. Dronacharya asked him the same question, "Tell me, what do you see?"

Yudhishtir replied, "Guruji, I see the wooden bird, the branches and the tree too."

'No', said Dronacharya, "You are not ready to shoot yet."

All the students were asked the same question. And they all told about many things they saw around. They told that they could see the sky, the clouds, the sun, the tree, the branch, the wooden bird and their friends too. But Dronacharya was not happy with their answers.



He stopped everyone. Nobody got a chance to shoot the wooden bird.

Finally it was Arjun's turn. Arjun was very good at archery. When he came forward, Dronacharya asked him the same question.

“What do you see Arjun?”

Arjun looked at the wooden bird and focusing on its eye, he replied, “Guruji, I can see only the eye of the wooden bird,”

“What else do you see?” asked Dronacharya.

“Nothing else but the eye of the wooden bird! That is all I can see.” replied Arjun.

“Shoot,” said Dronacharya happily and Arjun shot the arrow. It hit the wooden bird's eye exactly. The wooden bird fell down.

Dronacharya patted on Arjun's back and said, “Focusing on your goal helps you to achieve it.”

a. Answer the following.

1. Who was Dronacharya?
2. What were Arjun and his cousins being trained in?
3. What did Dronacharya ask the students to do?
4. Why did Dronacharya not let Bheem and Yudhishtir shoot the wooden bird?
5. What did Arjun see?

b. Find out the following from the story.

1. Two names of persons.
2. Name of a sport.
3. Names of two things.
4. Names of three things seen in the nature.

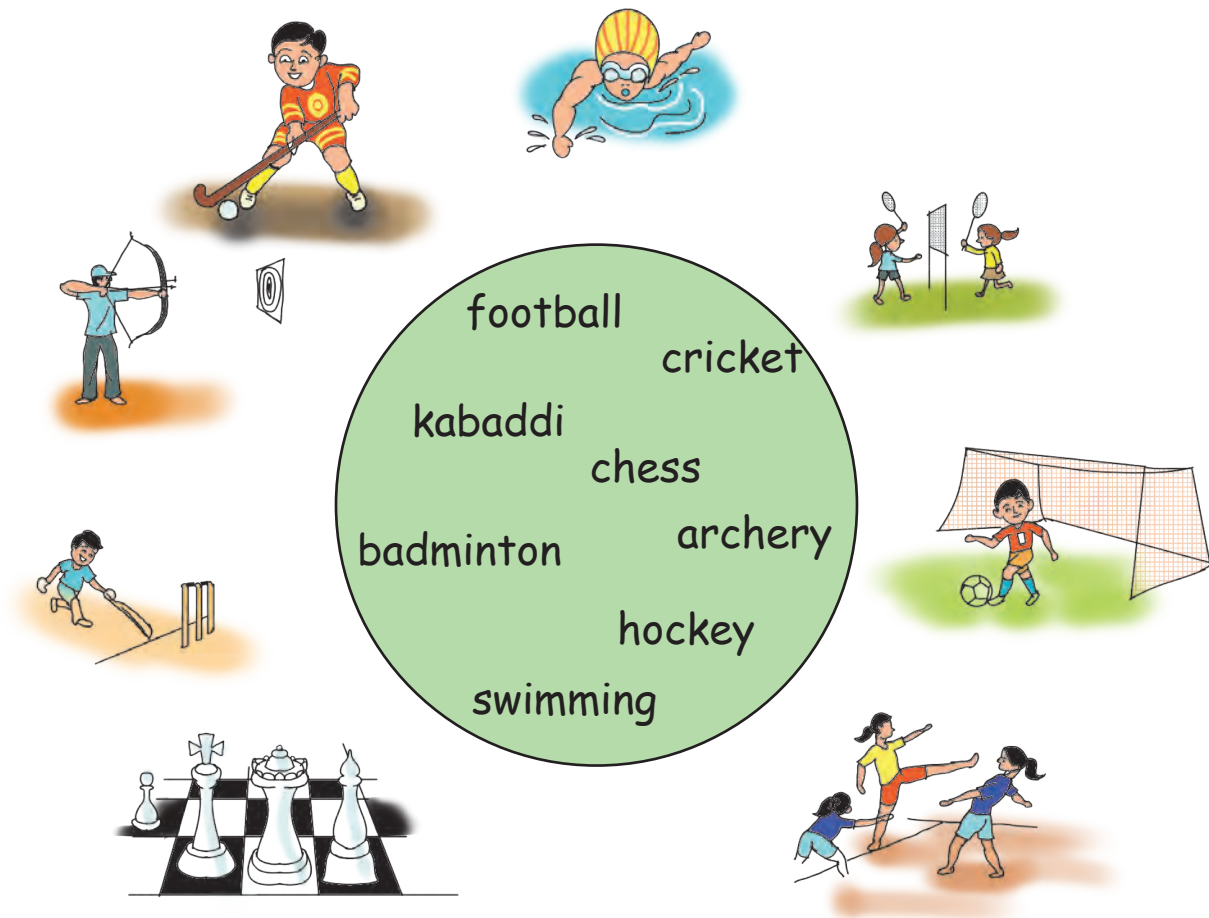
c. Who said the following?

1. “Guruji, I see the sky, the clouds and the sun.”
.....
2. “You are not ready to shoot yet.”
3. “Guruji, I can see only the eye of the wooden bird,”
.....

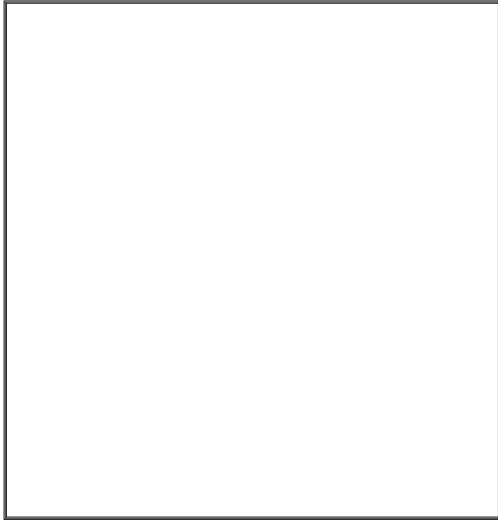
d. Unscramble the following words. Find them in the story and underline them.

1. rayrech - archery.
2. oowdne -
3. wbo -
4. warro -
5. tosoh -

e. Look at the following pictures. Tell the name of these sports. Match the names with the pictures.



- f. Stick a photograph of your favourite player in the box below. Write 2-3 lines about him/her.



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Do you know her?



She is Deepika Kumari, one of the leading Indian archers.

- Look and say.

prince

archery

test

gathered

wooden

bow

arrow

exactly

shoot

goal



- Look at the pictures, read aloud and enact.



Oh! I need my
English book
to complete my
project. Where is it?



On the table?
No.



Near the TV?
No.



Behind the bag?
No.



Under the chair ?
No.



In my purse?
Yes!

Words that show the
position, are **position words**.

a. Look at the pictures and fill in the blanks.

1. The peacock is sitting the tree.



2. The man is standing the car.



3. There is water the jar.



4. The car is parked the tree.



5. The rabbit is hiding the tree.



b. Read the following sentences and draw the pictures in the box.

The apple is on the table.



The ball is under the table.



c. Do you do this? Say 'Yes' or 'No'.

1. I write on a paper with a chalk.



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2. I wear clean uniform when I go to school.



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3. I drink my books.



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4. I sit on my bench.



.....

5. I keep my classroom clean.



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6. I give bath to my books everyday.



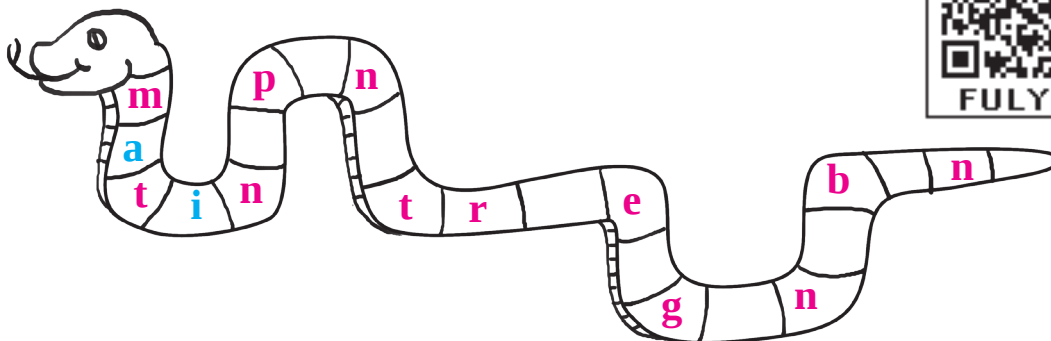
.....

7. I ask questions and the teacher answers them.



.....

d. Complete the word snake.



4.6 My Telescope

- Listen and repeat.

I bought myself a telescope,
To look into the sky.
To see the solar system,
And the comets whizzing by.
I search the sky for planets,
for satellites and stars,
And now I've got a telescope,
They don't seem very far.



It's brought them very close to me,
It's made the stars my friends...
Except, of course, when I make a mistake,
And look through the wrong end!

— Tony Bradman

- a. What do you see in the sky?
- b. Draw a starry sky and colour it.



- Look and say.

far

seem

stars

solar

comets

system

bought

myself

search

planets

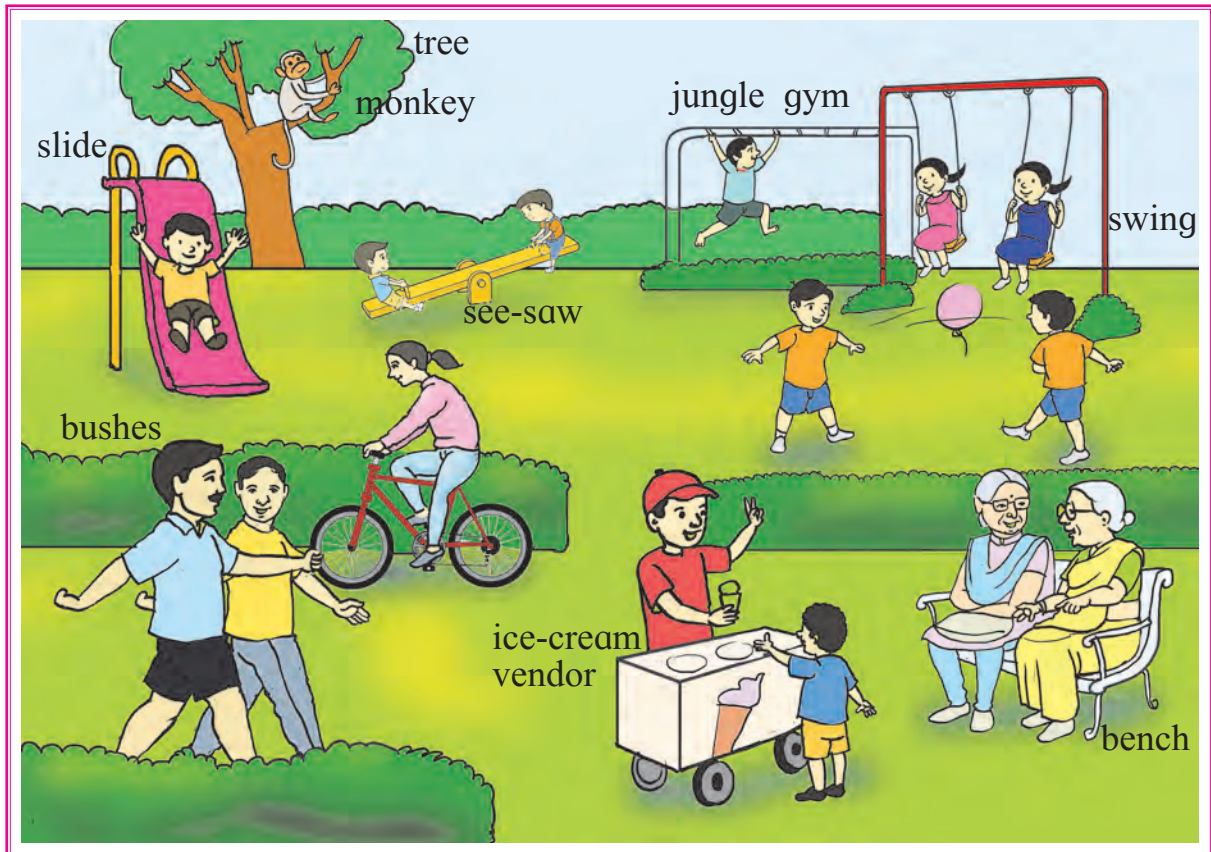
telescope

whizzing

satellites

4.7 Let's Speak

- Look, listen and answer.



1. Do you go to a park?
2. What do you play with?
3. Do you buy an ice-cream?
4. Can you ride a bicycle?
5. Do you like to walk on the lawn ?
6. Do you like to play on the see-saw ?



4.8 Reading Time

- a. Look at the following picture. Read the passage below it and write down the missing words in it.



In the Park

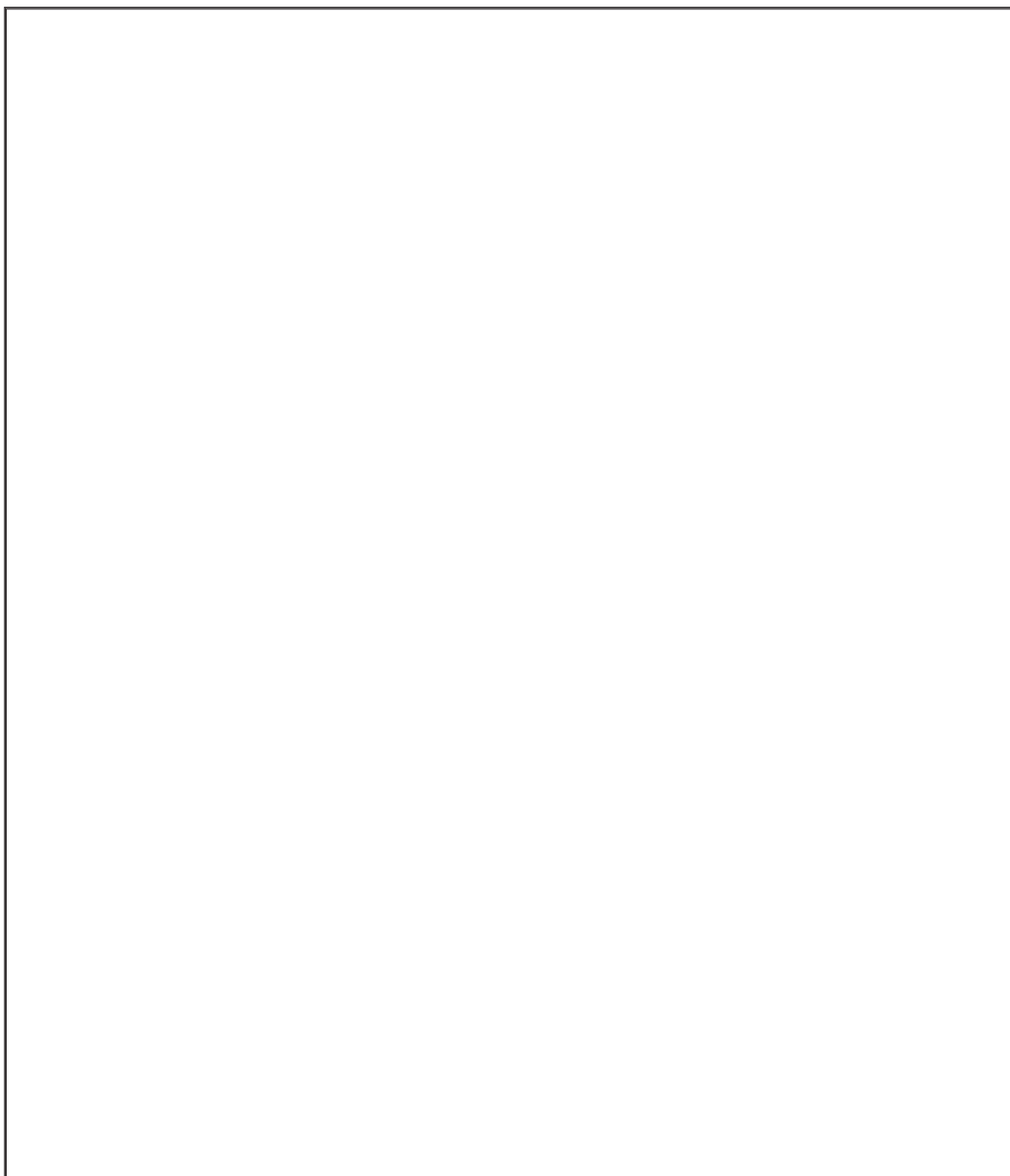
Yesterday we all had been to a _____ for the school picnic. The park was very beautiful. There were green _____. There was a _____ sitting on a tree. Pink and white _____ bloomed in the green grass. There were _____ flying around the flowers. Nina, Yash and I played with a pink _____. Mahesh and Deepa enjoyed swinging on the _____. Salma enjoyed playing on the long purple _____. Jenny and Aayush sat on the blue _____. I saw a man walking with his _____. We had a lot of fun in the park.

- b. Read aloud the passage again.



4.9 Writing Skills

- Choose your favourite story character and draw it in the box given below.



- a. Write at least five sentences about it in your notebook.

b. Write 5-7 sentences about your classroom.

First, note some points.

- things in your classroom -
- number of doors and windows -
- number of tables and desks or benches -
- number of students -
- number of charts in your classroom -

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